gt tndorsement

Learning Development & Individual Learning Differences in Gifted

REQUIRED

Education

a CCPLC

Understand the characteristics and needs of gifted children and youth and types of programs available. earn about the historical and philosophical foundations required of professionals in the field, the history of the gifted child movement, and advocacy for gifted children and youth.

August 24, 2023-November 2, 2023



Differentiation with

21st Century Skills

@ Virtual Only

Understand & explore principles of differentiation using commonly held 21st Century Skills. It is designed to assist teachers in developing a 21st Century environment for learners that focuses on the skills necessary to do well in school, at home, or in a future filled with meaningful work, with an eye toward innovation and forward-thinking.



November 9, 2023-December 14, 2023



Assessment in Gifted Education

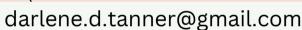
a CCPLC

Understand how to collect multiple types of assessment information so that all students are able to demonstrate their gifts and talents. Also learn how to differentiate their curriculum and instruction using assessment data.

* 15 field experience/practicum hours are required in addition to class time.



January 11, 2024-March 7, 2024



Depth & Complexity and Questioning

a CEPLE

Understand & explore principles of critical thinking and questioning strategies for students and teachers of all levels in any subject-area. Learn how to enhance evidence-based reasoning skills, discerning descriptions, and meaningful questioning techniques for deeper levels of thinking.



March 21, 2024-May 23, 2024



<u>**Learning Environments for**</u>

FNDORSEMENT

Gifted Students

@ CCPLC & Virtual

Understand how to create safe learning environments that foster emotional well-being, positive social interaction, leadership, and cultural understanding for success in a diverse society.



June 17, 2024-June 28, 2024

melody.thieme@washk12.org

Curriculum & Instructional Planning in Gifted Education a CCPLC

NDORSEMENT

Understand and apply research-based models of curriculum and instruction related to students with gifts and talents and respond to their needs by planning, selecting, adapting, and creating culturally relevant curriculum and by using a repertoire of evidence-based instructional strategies to ensure specific student outcomes.

July 8, 2024-July 19, 2024



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Classroom Implementation (1 credit) - Gen Freebairn/Melody Thieme - May 28-May 31, 2024 <u> Junior Great Books</u> (1 credit) - Darlene Tanner - June 3-June 6. 2024